

Self-Evaluation Assessment for ESL Students (Part 1)

Directions: Please discuss the following items with your student. Put a check (or an X) in the box that best describes what your student **CAN** do. This is an informal assessment, so make it as casual as you like.

Here's what I can do.	I can do this! No problem.	I do OK most of the time, except when things are complicated.	This is a little difficult for me, but I can do it with some help from others.	This is very difficult for me. I can only do it with a lot of help from others.	I can't do this. No way. It's much too difficult.
Talk about my country and my city with a friend or neighbor					
Ask for directions on the street or ask where something is in a store					
Ask someone to speak more slowly or say things in a different way					
Fill out a form (name, birthdate, address, phone)					
Explain to the Doctor in detail what's wrong					
Understand the notes that my child's teacher sends from school					
Figure out my phone bill or electricity bill					
Pick a story and read it with understanding					
Understand the news on TV					

Self-Evaluation Assessment for ESL Students (Part 2) Family Activities-Speaking English

Family Activity	Almost every day	Once or twice a week	Several times a month	Once or twice a month	Once in a while
I plan to do this with my child/children:					
Go to the library					
Talking to my child about: (what they did at school, friends, what they like to do, what they like to do with media)					
Teaching children to (ride a bike, read a book in English or your native language, cook, clean house, use the microwave)					
Helping children with (spelling words, homework, study skills, learning to understand and retell what they read)					
Ask children questions about (friends, their favorite class, problems, what they like to do on the computer, smartphone or laptop/tablet)					
Tell your children that (support). . . (everyone makes mistakes, what a great job they did with, you learn by doing, Trying is the most important)					