

Directions: Please discuss the following items with your student. Put a check (or an X) in the box that best describes what your student **CAN** do. This is an informal assessment, so make it as casual as you like.

Here's what I can do.	I can do this. No problem.	I do OK most of the time, except when things are complicated.	This is a little difficult for me, but I can do it with some help from others.	This is very difficult for me. I can only do it with a lot of help from others.	I can't do this. No way. It's much too difficult.
Find the author's purpose in a passage.					
Make predictions based on text.					
Understand and point out theme.					
Determine point of view.					
Determine the meaning of a word.					
Recognize stanzas in a poem.					
Determine the rhythm of a poem.					
Point out rhyme.					
Recognize mood and tone in poetry.					
Recognize figurative language.					
Understand and use alliteration.					
Understand and pick out style.					

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Understand the differences in word usage.					
Understand the main idea and supporting details in informational text.					
Distinguish between fact and opinion.					
Summarize information in a text.					
Recognize and make inferences.					
Recognize and pick out different organization structures of informational text.					