

Directions: Please discuss the following items with your student. Put a check (or an X) in the box that best describes what your student **CAN** do. This is an informal assessment, so make it as casual as you like.

Here's what I can do.	I can do this. No problem.	I do OK most of the time, except when things are complicated.	This is a little difficult for me, but I can do it with some help from others.	This is very difficult for me. I can only do it with a lot of help from others.	I can't do this. No way. It's much too difficult.
Understand and place ones, tens, hundreds.					
Read and write numbers to 1000.					
Compare numbers using $<$ , $>$ , $=$					
Write numbers on a number line.					
Add numbers together 0 to 100.					
Add up to four 2-digit numbers together.					
Subtract numbers from 0 to 100.					
Mentally add 10 or 100 to a given number 100–900.					
Round whole numbers to the nearest 10 or 100.					
Solve word problems that have up to two steps that require addition and subtraction.					
Use multiplication and division within 100 to solve word problems					
Interpret whole-number quotients of whole numbers					
Apply commutative, distributive, and associative properties of operations					
Solve two-step word problems using the four operations.					
Fluently multiply and divide within 100					

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Analyze and compare two- and three-dimensional shapes, in different sizes and orientations					
Use two-dimension and three-dimensional shapes to make a new shape.					
Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.					
Recognize area as an attribute of plane figures and understand concepts of area measurement.					
Measure areas by counting unit squares					
Organize, represent, and interpret data with up to three categories;					
Find the area of a rectangle with whole-number side lengths					
Find the perimeter					